

UC SANTA BARBARA

Disabled Students Program
2120 Student Resource Building, University of California
Santa Barbara CA 93106-3070
<http://dsp.sa.ucsb.edu>

Provider Verification for Remote Instruction + Access as an Accommodation

To be completed by the student's current treating medical provider.

The following questions pertain to the specific accommodation of remote instruction and access.

SECTION I: DIAGNOSIS

Instructions:

Please answer the following questions completely and signed by you as the student's treating medical provider.

Today's date: _____ Student's name: _____

If you are the provider that completed the student's initial documentation for DSP, you may skip to page 2.

How long have you been treating this student? _____

Date of your last evaluation of student: _____

What is the student's diagnosis or diagnoses? _____
(Please include DSM 5 or ICD 10 diagnosis, if applicable)

What tests or measures were used to assess the student and determine the diagnosis?

Date of your initial diagnosis: _____

What is the anticipated duration of the condition? _____

What are the student's current functional limitations due to their condition(s) that preclude physical in-person attendance? Check all that apply:

- Ambulation
- Motor Function
- Hearing
- Vision
- Cognitive Processing
- Social
- Emotional
- Other: _____

SECTION II: FUNCTIONAL LIMITATIONS

Describe how these functional limitations affect the student's ability to physically participate in person within the academic setting:

The severity of the condition (check only one):

- Mild
- Moderate
- Substantial
- Severe

Based on the overall severity of the condition, have you and the student discussed taking an educational leave of absence?

Does the diagnosis prevent the student from receiving a COVID-19 vaccine?

- Yes
- No

If yes, please explain why: _____

Does the diagnosis require the student to remain quarantined or socially isolated due to COVID-19?

- Yes
- No

Please explain how the student's disability creates a significant barrier to their full and meaningful participation in an on-campus experience.

Note: For students with CDC-recognized COVID-high-risk conditions (e.g. diabetes), the description should include a comprehensive assessment of the student's health risks for being on campus, considering:

- The student's unique medical profile
- The latest information on vaccine efficacy
- The university's safety practices.

For students without high-risk conditions (e.g., mental health conditions): The description should include an explanation of how the student's disability will disproportionately affect them compared to their peers such that remote participation is the only viable option for them. This impact must go beyond the typical stress or nervousness that most people are expected to feel in readjusting to an in-person experience.#

If quarantine or social isolation is advised, are there measures that can be put in place to mitigate concerns when the student must be in the presence of others? Please specify the nature and effectiveness of these measures.

What recommendations do you have regarding accommodations that would enable the student to have equal access to educational opportunities at UCSB?

Please note any additional comments or concerns that would be helpful to know in evaluating the student's request for the Remote Instruction + Access Accommodation.

SECTION III: PROVIDER INFORMATION

Name of medical/mental health professional: _____

Title and license number of medical/mental health professional: _____

Address of medical/mental health professional: _____

Phone number: _____

Fax Number: _____

Email (if you use email for contact): _____

Signature: _____ **Date:** _____

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