

UCSB Disabled Students Program Student Remote Participation Form

To be completed by the student:

Name: _____

Perm #: _____

Quarter for RPA: _____

Important information regarding Remote Participation as an Accommodation

- *The ADA serves to provide equal access to educational opportunities. The opportunity available to all students is in person, synchronous attendance. Accommodations that would allow for in person attendance to mitigate institutional barriers must be considered before remote participation is approved.*
- *This accommodation provides synchronous access to a live stream of lectures & sections. Lectures are not recorded.*
- *Students may be required to take exams/quizzes on campus and in person.*
- *This accommodation does not waive, negate, or substitute any requirements for in-class participation or attendance outlined in the course syllabus. Students are expected to meet the participation & attendance requirements outlined in the syllabus and have their cameras on during class & exams.*
- *This accommodation is designed to be temporary and not a substitute for treatment. DSP may only consider the functional limitations (noted by your provider) that impact you in the classroom and are an institutional responsibility to mitigate. DSP may not consider: Housing, social support, medical appointments, treatment, transportation on or to campus, etc.*
- *DSP cannot guarantee that this accommodation will be considered reasonable under the law for all of your courses.*

The following questions pertain to your request for Remote Participation:

1. Please describe the disability-related specific impacts [functional limitations] you experience in the classroom setting.

2. Please describe **how** the above-mentioned limitations prevent you from being in the classroom.

3. Please explain **why** flexibility with [Modified Attendance and Participation](#) would be ineffective.

4. What accommodations, if any, did you previously receive to address in-person attendance? If you previously received modified participation or attendance, **why** are these accommodations no longer effective?

5. Please explain **why** a deficit load (dropping below 12 units) to manage disability-related impacts would not allow for in-person attendance.

6. Please help us understand **why** taking a medical leave of absence to focus on your health is not a suitable option. It is important to prioritize your health and set realistic goals.

7. Have you missed class this quarter? If so, **how** much class have you missed? If you've missed more than 20% of the class, we encourage you to consult your Academic Advisor. Other options may include a late drop, incomplete, or withdrawing from the quarter.

8. What other factors should be considered that pertain to your request?

Once completed, please upload to your DSP Portal/documents tab.
Your Specialist will be notified upon receipt of the document. Thank you.