

## Student Remote Participation Form

To be completed by the student.

Name:

Perm #:

Quarter for RPA:

Important information regarding Remote Participation as an Accommodation:

- This accommodation applies to synchronous, real-time participation in classes via remote access tools only (e.g., Zoom, Google Meets). Students are expected to attend live and have their cameras on during class and exams. Lectures are not recorded.
- The Americans with Disabilities Act (ADA) serves to provide equal access to educational opportunities. The opportunity available to all students is in-person, synchronous attendance. Accommodations that would allow for in person attendance to mitigate institutional barriers must be considered before remote participation is approved.
- Even if Remote Participation as an Accommodation is approved, students may still be required to take exams/quizzes on campus and in person.
- This accommodation does not waive, negate, or substitute any requirements for in-class participation or attendance outlined in the course syllabus. Students are expected to meet the participation & attendance requirements outlined in the syllabus. Due to the specific modality and design of any given course, the application of RPA may not be appropriate for all courses, even if the accommodation itself has been approved by DSP as it may not be reasonable under the law. As such, this accommodation cannot be guaranteed in any course.
- This accommodation is designed to be temporary and not a substitute for treatment. DSP may only consider the functional limitations (noted by your provider) that impact you in the classroom, are related to your disability, and which present an institutional responsibility to mitigate. DSP will not consider: Housing access or location, social support, access to medical appointments/treatment, or transportation (on or to campus).

The following questions pertain to your request for Remote Participation:

1. Please describe the disability-related specific functional limitations you experience in the classroom setting. Functional limitations refer to the impacts you experience as a direct result of a symptom associated with your condition. This would include restrictions on your ability to perform tasks or activities due to your disability.
2. Please describe how the disability-related impacts prevent you from being able to attend in person.
3. Please explain why flexibility with Modified Attendance, Modified Participation or Classroom Furniture would be ineffective as an accommodation.

4. What accommodations, if any, did you previously receive to address in-person attendance? If you previously received modified participation or attendance, why are these accommodations no longer effective?

5. Please explain why a deficit load (dropping below 12 units) to manage disability-related symptoms would not allow for in-person attendance. Please note that financial aid necessity and pending graduation does not factor into disability accommodation determination.

6. Please help us understand why taking a medical leave of absence to focus on your health is not a suitable option. It is important to prioritize your health and set realistic goals.

7. Have you missed class this quarter? If so, how many classes have you missed? If you've missed more than 20% of the class, we encourage you to consult your Academic Advisor. Other options may include a late drop, an incomplete, or withdrawing from the quarter.

8. What other factors should be considered that pertain to your request?

Once completed, please upload to your DSP Portal/documents tab. Your assigned Disability Specialist will be notified upon receipt of the document. Thank you.